

Chapter 8 Test Honors Geometry

Multiple Choice

Identify the choice that best completes the statement or answers the question.

1. If $\frac{a}{b} = \frac{5}{3}$, then $3a = \underline{\hspace{2cm}}$.

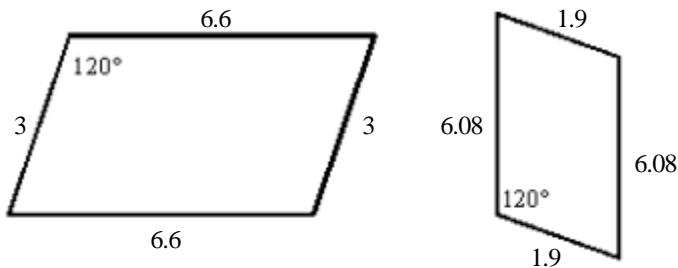
- a. $3b$ b. $10b$ c. $5b$ d. $6b$

Solve the proportion.

2. $\frac{5}{7} = \frac{m}{35}$

- a. 1 b. 5 c. 1 d. 25

3. A map of Australia has a scale of 1 cm to 120 km. If the distance between Melbourne and Canberra is 463 km, how far apart are they on the map, to the nearest tenth of a centimeter?
a. 0.4 cm b. 3.9 cm c. 38.6 cm d. 55,560 cm
4. Determine whether the figures are similar.



Not drawn to scale

- a. similar
b. not similar
c. not enough information

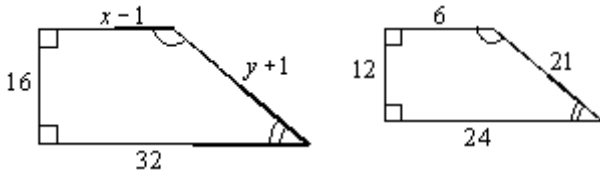
Are the polygons similar? If they are, write a similarity statement and give the similarity ratio.

5. In $\triangle RST$, $RS = 10$, $RT = 15$, and $m\angle R = 32$. In $\triangle UVW$, $UV = 12$, $UW = 18$, and $m\angle U = 32$.

- a. $\triangle RST \sim \triangle WUV; \frac{5}{6}$ c. $\triangle RST \sim \triangle VWU; \frac{6}{5}$
b. $\triangle RST \sim \triangle UVW; \frac{5}{6}$ d. The triangles are not similar.

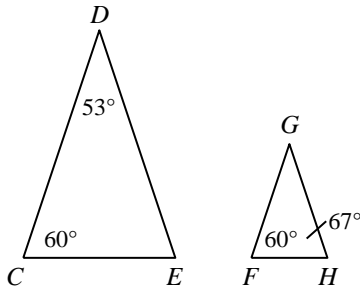
The polygons are similar, but not necessarily drawn to scale. Find the values of x and y .

6.

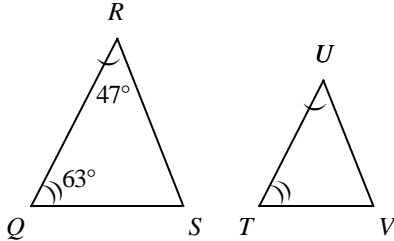


- a. $x = \frac{11}{2}, y = \frac{59}{4}$
- b. $x = \frac{11}{2}, y = 27$
- c. $x = 9, y = \frac{59}{4}$
- d. $x = 9, y = 27$

7. Write a similarity statement for the triangles.



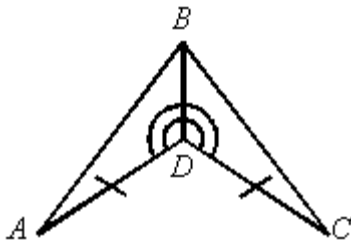
- a. $\triangle CDE \sim \triangle FHG$
 - b. $\triangle CED \sim \triangle FGH$
 - c. $\triangle CDE \sim \triangle FGH$
 - d. $\triangle EDC \sim \triangle FGH$
8. $\triangle QRS \sim \triangle TUV$. What is the measure of $\angle V$?



- a. 70°
- b. 110°
- c. 250°
- d. 35°

State whether the triangles are similar. If so, write a similarity statement and the postulate or theorem you used.

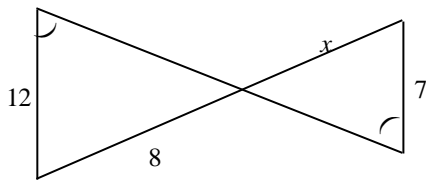
9.



- a. $\triangle ADB \sim \triangle CDB$; SAS
- b. $\triangle ABD \sim \triangle CDB$; SAS
- c. $\triangle ADB \sim \triangle CDB$; SSS
- d. The triangles are not similar.

Explain why the triangles are similar. Then find the value of x .

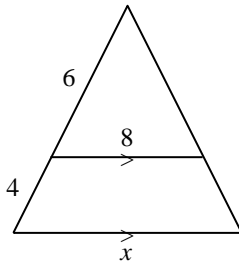
10.



Not drawn to scale

- a. SSS Postulate; $10\frac{1}{2}$
- b. AA Postulate; $10\frac{1}{2}$
- c. SAS Postulate; $4\frac{2}{3}$
- d. AA Postulate; $4\frac{2}{3}$

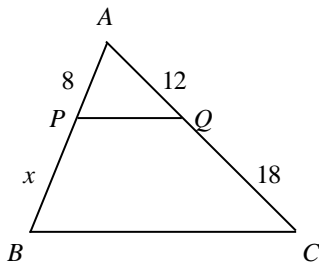
11.



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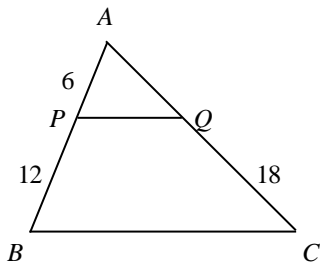
- a. SSS Postulate; $5\frac{1}{3}$
- b. AA Postulate; $13\frac{1}{3}$
- c. SAS Postulate; $13\frac{1}{3}$
- d. AA Postulate; $5\frac{1}{3}$

12. Use the Side-Splitter Theorem to find x , given that $PQ \parallel BC$.



- a. 12
- b. 6
- c. 20
- d. 24

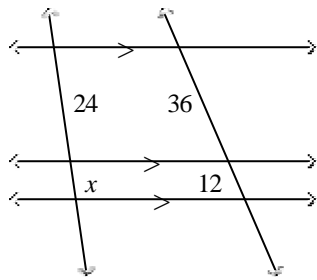
13. Given: $PQ \parallel BC$. Find the length of \overline{AQ} . The diagram is not drawn to scale.



- a. 11 b. 12 c. 18 d. 9

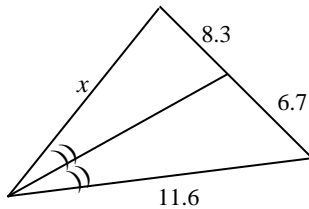
Solve for x .

14.



- a. 8 b. 12 c. 6 d. 2

15. Find x to the nearest tenth.



Not drawn to scale

- a. 4.8 b. 14.4 c. 9.4 d. 1.7

Short Answer

Solve the proportion.

16. $\frac{6}{a} = \frac{18}{27}$

17. $\frac{3y - 8}{12} = \frac{y}{5}$

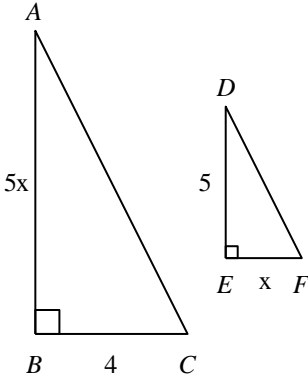
18. On a blueprint, the scale indicates that 6 cm represent 15 feet. What is the length of a room that is 9 cm long and 4 cm wide on the blueprint?

Are the polygons similar? If they are, write a similarity statement and give the similarity ratio.

19. In $\triangle QRS$, $QR = 4$, $RS = 15$, and $m\angle R = 36$. In $\triangle UVT$, $VT = 8$, $TU = 32$, and $m\angle T = 36$.

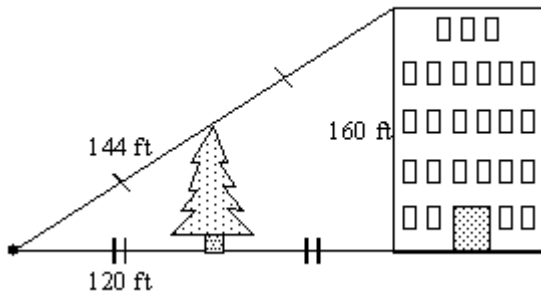
The polygons are similar, but not necessarily drawn to scale. Find the values of x and y .

20. Triangles ABC and DEF are similar. Find the lengths of AB and EF .

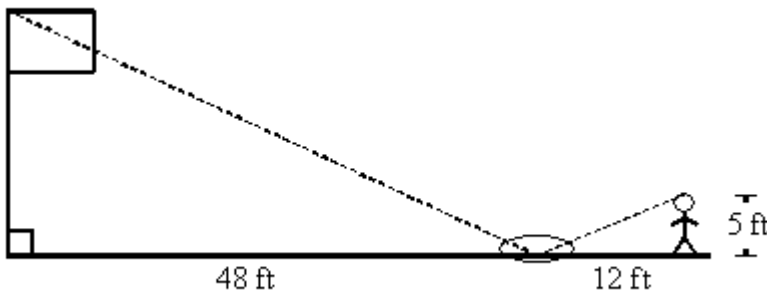


State whether the triangles are similar. If so, write a similarity statement and the postulate or theorem you used.

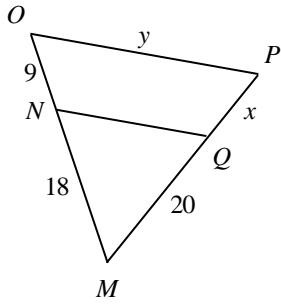
21. In $\triangle QRS$, $QR = 16$, $RS = 64$, and $m\angle R = 29$. In $\triangle UVT$, $VT = 8$, $TU = 32$, and $m\angle T = 29$.
22. Use the information in the diagram to determine the height of the tree to the nearest foot.



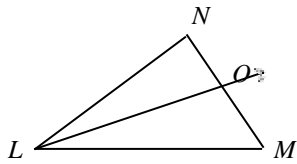
23. Michele wanted to measure the height of her school's flagpole. She placed a mirror on the ground 48 feet from the flagpole, then walked backwards until she was able to see the top of the pole in the mirror. Her eyes were 5 feet above the ground and she was 12 feet from the mirror. Using similar triangles, find the height of the flagpole to the nearest tenth of a foot.



24. Find the values of x and y , given that $\overline{OP} \parallel \overline{NQ}$.



25. \overrightarrow{LO} bisects $\angle NLM$, $LM = 18$, $NO = 4$, and $LN = 10$. Find OM .



Chapter 8 Test Honors Geometry Answer Section

MULTIPLE CHOICE

1. C
2. D
3. B
4. B
5. B
6. D
7. C
8. A
9. A
10. D
11. B
12. A
13. D
14. A
15. B

SHORT ANSWER

16. 9
17. $\frac{40}{3}$
18. 22.5 ft
19. The triangles are not similar.
20. $AB = 10$; $EF = 2$
21. The triangles are not similar.
22. 80 ft
23. 20 ft
24. $x = 10$; $y = 25.5$
25. 7.2